

# Learning ~ Living ~ Leading

## Year 8 2025 Assessment Calendar

| Subject            | Task | Term | Wk | Description                     | Task Type          |
|--------------------|------|------|----|---------------------------------|--------------------|
| History            | 1    | 1    | 9  | Artefact and Source Report      | Hand In            |
| PDHPE              | 1    | 1    | 9  | First Aid Video & Scenarios     | In Class & Hand In |
| Japanese           | 1    | 1    | 10 | Interview                       | In Class           |
| English            | 1    | 2    | 3  | Extended response               | In Class           |
| Maths              | 1    | 2    | 3  | Semester One Examination        | In Class           |
| RAP                | 1    | 2    | 3  | Ongoing Formative Task          | In Class & Hand In |
| Science            | 1    | 2    | 4  | Semester One Examination        | In Class           |
| Music              | 1    | 2    | 4  | Performance                     | In Class & Hand In |
| Japanese           | 2    | 2    | 8  | Group Restaurant Task           | In Class & Hand In |
| English            | 2    | 2    | 10 | Poetry Annotation Task          | Hand In            |
| Sustainable Living | 1    | 2    | NA | Formative Portfolio             | In Class           |
| Changing Worlds    | 1    | 2    | NA | Formative Book Work             | In Class           |
| History            | 2    | 3    | 8  | Horrible Histories Presentation | In Class & Hand In |
| Maths              | 2    | 3    | 9  | Semester Two Examination        | In Class           |
| PDHPE              | 2    | 3    | 9  | Examination                     | In Class           |
| RAP                | 2    | 3    | 10 | Ongoing Formative Task          | In Class & Hand In |
| English            | 3    | 4    | 1  | Persuasive Task                 | Hand In & In Class |
| Science            | 2    | 4    | 4  | Student Research Project        | In Class & Hand In |
| Music              | 2    | 4    | 4  | Song writing                    | In Class & Hand In |
| Japanese           | 3    | 4    | 6  | Examination                     | In Class           |
| Sustainable Living | 2    | 4    | NA | Formative Portfolio             | In Class           |
| Changing Worlds    | 2    | 4    | NA | Formative Book Work             | In Class           |



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### Frequently Asked Questions about Assessment (Year 8)

#### Q: How do I know when my assessments are?

A: The attached **calendar of assessments** for your year group gives you an overview of the term and week that the assessment for each subject will occur.

#### Q: Where do I get information about my assessments?

A: Students will receive formal Notification of Assessment a minimum of 20 school days prior to the due date. This notification will include the: task number, nature of the task, date to be completed, how to submit it, outcomes that are being assessed, marking criteria and any other details you need.

#### Q: How do I submit my assessments?

A: Assessment tasks are to be submitted in accordance with the expectations outlined within the Notification of Assessment. This will specify whether it will be **completed in class, a hand in assessment, test/exams, practical etc**. If it is a hand in task, the notification of assessment will tell you if your submission will be in hard copy to the teacher or through Google Classroom.

#### Q: When will I get my <u>feedback and results</u> from my teacher?

A: Once an assessment task is marked / graded, it will be returned to the student with meaningful written feedback in relation to the outcomes assessed. We aim to return this within two weeks.

#### Q: What happens if I can't submit an assessment?

A: If you are **unwell** or something happens that prevents you from completing your assessment which is out of your control (**misadventure**), you need to speak to your teacher to plan to catch up the assessment. Your parents/guardians will need to provide a note to your class teacher explaining your illness or misadventure.

#### Q: What happens if I don't submit an assessment?

A: If you do not submit an assessment, but there is no extenuating reason for this, **initially** the teacher will contact your parents and follow up with you to help you / supervise you in completing the task, potentially including time outside class. If the task remains overdue **one week** after the due date, the Curriculum Leader will notify your parents further and supervise you to complete the task. If the task remains outstanding after **two weeks** this will escalate further and could result in a warning for non-completion of the course.

#### Q: What if I submit my assessment task <u>late</u>?

A: There may be a **penalty** if you submit your assessment late – remember that your teachers want you to succeed, and they can only support you if you are proactive in seeking their assistance. Let them know if you are having any issues with your learning.

#### Q: What happens if I submit work that isn't mine?

A: **Malpractice** is when you submit work that you present as your own, but it isn't. This happens when you copy from online sources, copy from a friend, get someone else to do the work for you, cheat in an exam or use artificial intelligence software to develop part or all the work submitted. **You must ensure that all work you submit is yours OR is appropriately referenced**. Make sure you see your teacher for tips about how to avoid this.

#### Q: Can I use generative Artificial Intelligence software to complete my assessments?

A: In some subjects, your teacher may allow or encourage you to use AI to assist you in the development of your assessments. In other subjects, this may be prohibited due to the nature of the task. Your teachers will assist you with this by making this clear on your Notification of Assessment.